



**DIVISION OF STUDENT AND FAMILY SUPPORT PROGRAMS  
2025-2026 TITLE I SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)**

|  |  |                          |  |                            |
|--|--|--------------------------|--|----------------------------|
| <b>Location #:</b>   | 6111   | <b>School Name:</b>      | CUTLER BAY MIDDLE  |                            |
| <b>Region:</b>   | SOUTH  | <b>Principal's Name:</b> | Mr. Jorge Parra  |                            |
| <b>MISSION STATEMENT</b>   |  |                          |  |                            |
| To enhance meaningful engagement, by building access and advocacy in order to build parents' and families' capacity for school and community engagement, in support of measurable improvement in student achievement.  |  |                          |  |                            |
| The Title I School-Level PFEP is a shared responsibility, parents and family members will provide input in the update and review of the PFEP and assist in providing high quality instruction for all learners, as evidenced by the school's Annual Parent Meeting About the Benefits of the Title I Schoolwide Program. The PFEP is presented during the Annual Meeting About the Benefits of the Title I Schoolwide Program by an administrator. |  |                          |  |                            |
| <b>Focus Area</b>  | <b>Activity/Tasks</b>  |                          | <b>Evidence/Timeline</b>   |                            |
| The School-Level PFEP is a shared responsibility.  | The school will present the Title I School-Level PFEP for input, review, and approval by all stakeholders and document the discussion in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes. The PFEP will be made available to all parents and families upon agreement by all stakeholders. |                          | 1. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes includes review and discussion of Title I School-Level PFEP and Title I Budget Allocation. | August 2025 - October 2025 |
| <b>Focus Area</b>  | <b>Activity/Tasks</b>  |                          | <b>Evidence/Timeline</b>   |                            |
| Parents/families will assist in providing high quality instruction for all learners.   | Jointly develop the Title I School-Parent Compact  |                          | 2. Title I Notification Flyer<br><br>3. Title I School-Parent Compact  | August 2025 - June 2026    |
|  | Monitor attendance   |                          |  |                            |
|  | Monitor homework completion  |                          |  |                            |
|  | Participate in decisions relating to the child's education   |                          |  |                            |
| <b>INVOLVEMENT OF PARENTS</b>  |  |                          |  |                            |
| In an organized, and timely manner, the school will involve parents and family members in the planning, review, and improvement of the Title I Schoolwide Program including involvement in decision-making of how supplemental funds for Title I will be used, as follows:   |  |                          |  |                            |
| <b>Focus Area</b>  | <b>Activity/Tasks</b>  |                          | <b>Evidence/Timeline</b>   |                            |
| Parent and family engagement in the decision-making process of how Title I Schoolwide Program supplemental funds will be used.   | Parents and families will be given the opportunity to provide input in the decision making process of how Title I Schoolwide Program supplemental funds will be used as evidenced in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program meeting minutes.   |                          | Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes with discussion of PFEP and Title I Budget Allocation   | August 2025 - October 2025 |
|  | During the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program, parents and families will be encouraged to provide input in the planning, review, and improvement of the Title I Schoolwide Program, including the Title I School-Level PFEP, as evidenced by meeting minutes.                            |                          |  |                            |
| <b>COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS</b>  |  |                          |  |                            |
| The school will coordinate and integrate parent and family engagement programs and activities to guide parents on how to help their child at home.   |  |                          |  |                            |
| <b>Coordination with Other Programs</b>  | <b>Activity/Tasks</b>  |                          | <b>Participation in the activity will teach parents to help their children at home are as follows:</b>   |                            |
| <input checked="" type="checkbox"/> Title III (Tutoring for English Learners) <i>if applicable</i>   | Support Services   |                          | Strategies provided to parents of EL students will help enhance their academic performance   |                            |
| <input checked="" type="checkbox"/> Title IX, Project UP-START   | Support Services   |                          | Resources provided to families in transition will help students overcome barriers to learning.   |                            |
| Migrant  | Support Services   |                          | Resources provided to migrant families will help students overcome barriers to learning.   |                            |



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| ANNUAL PARENT MEETING ABOUT THE BENEFITS OF THE TITLE I SCHOOLWIDE PROGRAM  |   |   |   |
|---|---|---|---|
| <p>The school will conduct the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of the school's participation in the Title I Schoolwide Program. During the meeting, the school will provide a description of the Title I Schoolwide Program which will include an explanation about the forms of academic assessments, the school performance data, and the rights of parents. Additionally, the school will document that the communication has been provided to stakeholders, as follows:</p> |   |   |   |
| Activity/Tasks  | Description of Meeting Notice/Invite  |   | Evidence/Timeline   |
| Notification  | <input checked="" type="checkbox"/> Flyers  | <input checked="" type="checkbox"/> Electronic Messages   | 4. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program Flyer in Multiple Languages that include Accessibility/ Accommodations Disclaimer<br><br>August 2025 - October 2025 |
|   | School Calendar/Newsletter  |   |   |
| Activity/Tasks  | Description of Activity/Tasks Conducted During the Meeting  |   |   |
| Documentation   | <input checked="" type="checkbox"/> Title I School-Level PFEP reviewed, discussed and updated with parents and families during the meeting  | <input checked="" type="checkbox"/> Documentation verifying meeting attendees   |   |
|   | <input checked="" type="checkbox"/> Meeting agenda includes all required items  | <input checked="" type="checkbox"/> 5. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program PowerPoint Presentation (customized throughout)   |   |
|   | <input checked="" type="checkbox"/> Meeting minutes include record of dialogue with parents/families  | <input checked="" type="checkbox"/> Parent Feedback Forms discussed and made available (in multiple languages) during the meeting   |   |
|   | <input checked="" type="checkbox"/> Title I Parent Program Notification Letter made available to parents and families   | <input checked="" type="checkbox"/> 6. District Advisory Council (DAC)/Parent Advisory Council (PAC) Representative Form (FM-6996) completed and uploaded to the Title I School-Level Compliance Collaboration site |   |
|   | <input checked="" type="checkbox"/> Title District-level PFEP made available during the meeting   | <input checked="" type="checkbox"/> School-Parent Compact reviewed and updated during the meeting   |   |
| Activity/Tasks  | Description of Follow-Up Activity/Tasks   |   |   |
| Follow-Up   | <input checked="" type="checkbox"/> 7. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program Attendance records  |   |   |
|   | <input checked="" type="checkbox"/> Meeting minutes uploaded to the Title I School-Level Compliance Collaboration Site  | <input checked="" type="checkbox"/> Compilation of Feedback Form Results completed and uploaded to the Title I School-Level Compliance Collaboration Site   |   |
|   | <input checked="" type="checkbox"/> Meeting data entered on Monthly Parent and Family Engagement Data Report  | <input checked="" type="checkbox"/> Updated School-Parent Compact available to parents and families   |   |
|   | <input checked="" type="checkbox"/> 8. Link of school's website page that includes the following documents in multiple languages: <ul style="list-style-type: none"> <li>- Title I Notification Flyer</li> <li>- Title I District-Level PFEP</li> <li>- Title I School-Level PFEP</li> <li>- Title I Parent Program Notification Letter</li> <li>- Title I School-Parent Compact</li> <li>- Title I School-Level Parent and Family Engagement Feedback Form</li> <li>- Annual Parent Meeting About the Benefits of the Title I Schoolwide Program PowerPoint (customized throughout)</li> <li>- School Improvement Process (SIP)</li> <li>- Additional resources to support student's at-home learning</li> </ul> |   |   |
| Optional  | <input type="checkbox"/> Meeting photos posted on school website  |   | <input type="checkbox"/> Evidence of social media post(s)   |



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| FLEXIBLE PARENT MEETINGS   |  |   |  |
|--|--|---|--|
| The school will provide activities such as, webinars, workshops, home visits, and other services related to parent and family engagement on a flexible schedule utilizing Title I funds.   |  |   |  |
| Flexible Meetings  | Meeting/Activity   |   |  |
| 9. Minimum of two (2) flyers in multiple languages, of school based parental activities, with accessibility accommodations and translation services disclaimer (demonstrating flexible meetings at different times of the day)   | Annual Parent Meeting About the Benefits of the Title I Schoolwide Program |   |  |
|  | Additional meeting at a flexible time                                      |   |  |
| BUILDING CAPACITY  |  |   |  |
| The school will implement activities that build the capacity for meaningful parent and family engagement. The activities implemented by the school will help to build relationships with the community in order to improve student achievement. Additionally, the school will provide resources and training to assist parents and families to work with their child(ren), and provide other reasonable support for parent and family engagement via the activities below. |  |   |  |
| Activity/Tasks   | Title of Person Responsible  | Resources Provided  |  |
| Annual Parent Meeting About the Benefits of the Title I Schoolwide Program   | Assistant Principal  | Title I School-Level Parent and Family Engagement Feedback Form |  |
| EESAC Meetings   | EESAC Chairperson  | PowerPoint Presentations  |  |
| Virtual Meetings/Webinars  | CIS/CLS  | PowerPoint Presentations  |  |
| STAFF DEVELOPMENT  |  |   |  |
| Professional Learning opportunities will be provided to encourage and educate staff, which may include:  |  |   |  |
| <ul style="list-style-type: none"> <li>• How to value and utilize the contributions of parents and families;</li> <li>• How to reach out to, communicate with, and work with parents and families as equal partners;</li> <li>• How to implement and coordinate parent and family programs; and</li> <li>• How to build upon ties between parents and families and the school.</li> </ul>  |  |   |  |
| Activity   | Title of Person Responsible  | Parent and Family Engagement Focus Area                         | Documentation  |
| <input checked="" type="checkbox"/> District-sponsored Title I Facilitator/ School-site Administrator training sessions  | Administrator  | Implementing/ Coordinating parent/family programs               | Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from the Professional Learning Management System |
| <input checked="" type="checkbox"/> Community Involvement/ Community Liaison Specialists (CIS/CLS) training sessions   | CIS/CLS  | Implementing/ Coordinating parent/family programs               | Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from the Professional Learning Management System |
| <input checked="" type="checkbox"/> Faculty/Staff training sessions  | Assistant Principal  | Implementing/ Coordinating parent/family programs               | Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from the Professional Learning Management System |



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| OTHER ACTIVITIES   |   |   |  |
|--|---|---|--|
| The school will conduct other activities/events/meetings to encourage and support parents and families with more meaningful engagement in the education of their child(ren).   |   |   |  |
| Activity   | Title of Person Responsible   | Parent & Family Engagement Focus Areas                                | Evidence of Effectiveness  |
| Parent Conference  | Counselor   | Parent Portal   | Handouts   |
| Special Events for Families  | Assistant Principal   | Curriculum  | Photos   |
| ACCESSIBILITY  |   |   |  |
| The school will provide full opportunities for participation in parent and family engagement activities for all parents and family members. Additionally, the school will share information related to parent and family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents and families understand, as well as provide accessibility accommodations for parents and family members with special needs.  |   |   |  |
| Accessibility Focus Areas  | Accommodations  | Title of Person Responsible   | Evidence of Effectiveness  |
| Language   | Translator  | Assistant Principal   | Multi-language Materials/Flyers/Handouts with disclaimer   |
| Parents with Special Needs   | Handicap Parking  | Assistant Principal   | Photos   |
| COMMUNICATION  |   |   |  |
| The school will provide timely information about the Title I Schoolwide Program, explanation about the curriculum at the school, the forms of assessment used to measure student progress, the achievement levels students are expected to obtain, identify students who are at risk of not meeting state standards on performance standards assessments, and provide parents with information regarding their child(ren)'s attendance. If requested by parents, the school will provide opportunities for regular meetings in order to formulate suggestions and to participate, as appropriate, in decision-making related to the education of their child(ren). Additionally, the school will submit comments provided by parents and/or families should the schoolwide plan not be satisfactory. |   |   |  |
| Communication Focus Areas  | Content and Type of Activity  |   | Evidence of Effectiveness  |
| Title I Notification   | Parent Correspondence   |   | 10. Title I Parent Program Notification letter in multiple languages on District or school letterhead  |
|  |   |   | 11. ESSA Four-Week Parent Notification letter in multiple languages or signed disclaimer   |
| Curriculum   | Meetings/Workshops/Events/Parent Correspondence   |   | 12. Evidence of meetings, workshops, events, and/or parent correspondence about the curriculum at the school site, such as Open House.   |
| Assessment/Achievement Levels  | Parent Correspondence and Documentation of Additional Educational Assistance to students identified as not meeting State Standards Click here for more information: <a href="https://arda.dadeschools.net/#/fullWidth/3937">https://arda.dadeschools.net/#/fullWidth/3937</a> |   | 13. Evidence of parent correspondence of additional assistance for students not meeting state standards, such as tutoring letters, i-Ready parent reports, and FAST parent reports.  |
|  | Visit the Florida Statewide Assessments Portal:   | <a href="https://flfast.org/fsa.html">https://flfast.org/fsa.html</a> |  |
|  | Information about assessment/achievement levels may also be accessed on the Schoology application located in the Parent Portal.   |   |  |
| Parent Concerns  | Official School-Level Title I Parent and Family Engagement Feedback Form  |   | Three (3) samples of the Official School-Level Title I Parent and Family Engagement Feedback Form (one sample for each language as applicable: English, Spanish, and Haitian-Creole) |



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| <b>BARRIERS</b>   |  |
|---|--|
| Provide a description of any barriers that prevented parents from participating during the previous school year. Describe the steps the school will take for the coming school year to overcome these barriers (with attention to parents/families with disabilities, limited English speakers, students living in unstable housing situations, and parents/families of migrant children) [ESEA Section 1116].  |  |
| Barriers Areas  | Plan of Action (Steps)   |
| Homelessness  | Homelessness can hinder parents' participation in school events due to unstable living conditions and lack of resources. To address this, we will develop a 'Homeless Family Support and Resource Program' with our Project Upstart Liaison. This liaison will connect families with local shelters, food banks, and other resources, and provide flexible meeting times and virtual options to facilitate their involvement in school activities.   |
| Unfamiliar with School System   | Being unfamiliar with the school system can prevent parents from fully participating in school events due to confusion about processes and lack of knowledge about available resources. To address this, we will implement a 'School System Orientation Program' with our Community Involvement Specialist. This specialist will provide workshops and one-on-one support to help families understand school policies, procedures, and resources. We will also offer materials in multiple languages and flexible scheduling options to ensure all families can participate and stay informed. |
| <b>PARENT AND FAMILY FEEDBACK</b>   |  |
| Each year, our school encourages parents and families to work in collaboration with the school to develop, review, and revise the Title I School-Level Parent and Family Engagement Plan (PFEP). The PFEP serves as a tool that is used to determine how well our school is partnering with you and promoting your involvement in your child's education throughout the school. Your feedback is important in helping us in continually improving the PFEP and the parent and family engagement program at our school. We have provided contact information below so that you can learn about the different ways you can be a part of this home school connection. Thank you! |  |
| Title I Compliance Facilitator Name:  | Mrs. Rita Ramirez  |
| Title I Compliance Facilitator Contact Information:   | Ms. Shantavia Symons   |
| <i><b>This plan is aligned with Section 1116 of the Every Student Succeeds Act</b></i>  |  |
| <b>The deadline to submit the Title I School-Level Parental and Family Engagement Plan (PFEP) is Friday, October 3, 2025.</b>   |  |